

THE NGBS VOICE

10 October 2025 | Vol 01

SEESAW

We have been thrilled with the overwhelming positive response to SeeSaw. Students and parents feel comfortable using it and a few, individual glitches were easily solved as soon as we were made aware of them. Thank you for your feedback, it is always welcome and helpful in our quest to continually improve at NGBS.

PARENT TEACHER COMMUNICATION

Parents, if you want to speak to any of your child's teachers please feel free to message them on SeeSaw. They will then be able to give you a call back when they are not teaching or set a mutually convenient time for you both to meet. Dates for formal Parent/teacher meetings will be shared shortly.

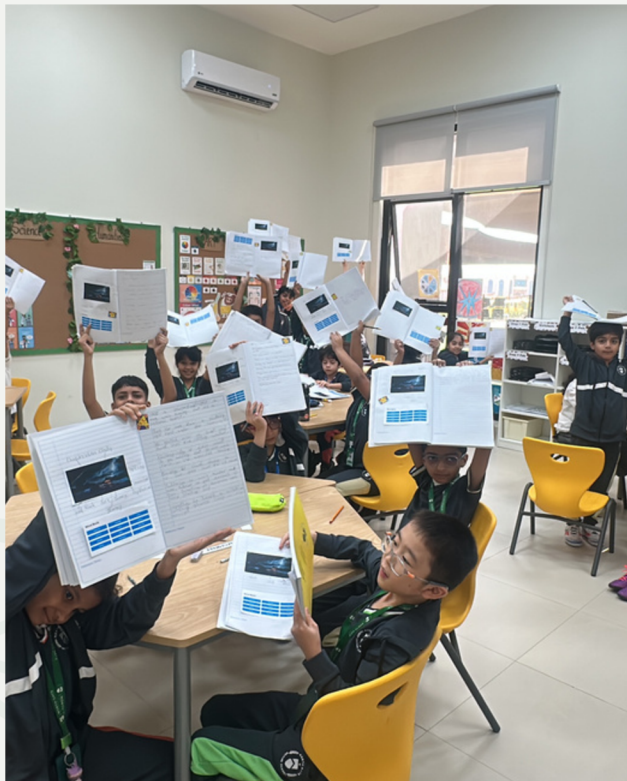
MOBILE PHONES AT NGBS

We would like to remind all parents to check last week's newsletter regarding the use of mobile phones in school.

We respectfully request parents speak to their children in this regard in order to ensure home and school have the same 'voice' - mobile phones should not be in schools.

STAYING HYDRATED

Whilst we are all starting to enjoy the cooler weather across the UAE, we still need to remember to stay hydrated. We do provide chilled, drinking water across the school, however students need to bring water bottles which they can refill at breaktimes during the school day if necessary. Please ensure your child has a clearly labelled water bottle after the half-term break.



FROM THE PRINCIPAL'S DESK

Today marks the end of the first half of the term. It is hard to believe the time has gone so quickly, This week our Year 4-9 have completed their CAT 4 and NGRT, this will give us insight into what each individual child needs to make more rapid progress. We will be inviting you in for a parents meeting to go over results and how to use the parent's reports. Our second canteen has opened and so after half term we will open the canteen to primary aged children starting with Year 5 and 6. The SLT have started our campaign of TeachFirst, this will see the leadership team taking lessons in classes throughout the school as well as ECAs, the purpose of this is to be able to communicate with teachers about standards, as well as get to know the children and ensure we are able to have discussions with parents. I loved my time teaching English to Year 4 this week!

Over half term upgrades will continue, we will be continuing our work on the outside learning areas, our sensory rooms will open as well as a further 7 small break out rooms for small group work or inclusion lessons. We continue to recruit and add to our staff and look forward to introducing new team members after half term. Well done to all those children who have performed in the poetry competitions or taken part in class assemblies. Swimming begins after half term so please read the schedule that will be mentioned below, swimming is a critical life skill and part of the curriculum, something we expect all children to take part in. Our team are there to support whatever the ability. I would therefore ask that if your child is in the first group, that you ensure you have swimming clothes.

The second half of the term will be very busy with ECAs, New topics, outdoor learning, McGrammar visiting, launching The Little Star and Rising Star Awards as well as National Day celebrations, end of term assessments, parent teacher meetings and so much more! For now however, I wish you all a wonderful half term break. We will see you all on Monday 20th October.

Eyfs News

EYFS UPDATES

Dear EYFS Community,

As we come to the end of our first half term, it is hard to believe how quickly the past seven weeks have flown by. It has truly been a rewarding start to the academic year, filled with learning, laughter, and growth. The children have settled beautifully into their new routines, building meaningful relationships with their teachers and forming wonderful friendships with one another.

The children also enjoyed their weekly visit to Ms Vanessa in the library, where they listened to engaging stories and explored a wide range of books; sparking their curiosity and love for reading.

Following the Mid Term Break, we are pleased to invite you to our online Coffee Morning, where we look forward to connecting with you, sharing updates, and celebrating the fantastic start we have had to the year. More details to follow.

Wishing you all a restful and enjoyable half term with your families.



LEARNING IN EYFS

This week, our FS1 children explored subitising in Maths using dice, number cards, and pictures of their friends. In Literacy, we read *The Day You Begin* and enjoyed a Show and Tell, sharing how things around us can be the same yet different. During Understanding of the World, the children collaborated to build with popsicle sticks and sang "Can You Find a Friend Today." We also began our Community Helpers role play in the Little Souq. Thank you, parents, for your wonderful contributions!

This week in FS2, the children listened to the story *The Gingerbread Man* and loved joining in with the familiar phrases, "Run, run, as fast as you can!" They used puppets and props to retell the story, sequencing the main events and talking about the different characters and settings. During role-play, the children worked beautifully together, using expressive voices and descriptive language to bring the story to life. In Maths, we explored 2D shapes, focusing on circles and triangles. Through hands-on activities, the children sorted everyday objects, created their own shape pictures, and went on an exciting "shape hunt" around the classroom and playground. They were delighted to spot circles and triangles everywhere – from wheels and buttons to slices of pizza and rooftops!



It's been a fun and busy week of learning in Year 1! In Maths, the children explored number bonds to ten, using cubes and whiteboards to show how two parts make a whole. In English, they enjoyed reading *The Colour Monster* and discussing different feelings, using descriptive words to express their emotions. In Science, we continued learning about materials, focusing on metal and plastic. The children enthusiastically explored their properties and uses in everyday life. During Art, they created vibrant portrait designs using shapes and patterns, and in Design and Technology, they made great progress on their giraffe cone project – their 3D models are really taking shape!

Primary News

PRIMARY HAPPENINGS

Wishing all our families a restful, well-deserved half-term break. Thank you for your continued patience and support over the past seven weeks—it has truly made a difference.

When we return, we'll begin with a focused week of project-based learning and revision, before moving into preparation for our end-of-term assessments.

To help you support your child:

- Rubrics and project information for each year group will be shared today.
- All project work will be completed in class. To ensure fairness and authenticity, no ready-made projects may be brought from home.
- Teachers will outline timelines, expectations, and how the projects connect to this term's objectives through PowerPoints on 21 October 2025.

We look forward to welcoming everyone back on Monday, 20 October 2025.

Have a wonderful break!



LEARNING IN PRIMARY

It's been a busy and rewarding week at NGBS. As we approach the half-term break, our students have shown exceptional focus and determination during external and international assessments. We are very proud of their effort, resilience, and positive attitude.

Healthy mind and body

As part of our Healthy Eating theme, students created their own sandwiches and healthy snacks in science and Design and Technology—a hands-on, practical way to explore nutritious choices while reinforcing the importance of looking after both body and mind.

Mental Health Focus

World Mental Health awareness has been woven through lessons and discussions across the school. Students have been exploring strategies for kindness, self-care, and seeking help, building a shared language around wellbeing.

Class Assemblies—Well Done!

Congratulations to Year 2F, Year 3E, Year 4E, Year 5D, and Year 6G2 on thoughtful, confident assemblies that championed mental health and compassion. Thank you to the parents and guardians who attended—your support strengthens student confidence and enriches these community moments.

Looking Ahead

The Assembly Schedule for Week 8 (after the half-term) has been finalised and will be shared with families. We look forward to continuing our strong momentum next half-term.



Secondary News

KS3 UPDATES

As we close on the first half-term in secondary at NGBS, I am pleased to announce a few positive updates:

- Swimming will commence for the Yr 7, 8 and 9 boys on 20.9.25 for 3 weeks followed by Yr 7, 8 and 9 girls from 10.11.25 till the end of Term 1.
- Complete, appropriate stationery packs will be distributed to the students in secondary on 20.10.25
- Every student should now have their complete school uniform and PE kit. If your child is still missing anything, please complete the google form shared on SeeSaw today and we will follow-up. Please ensure your son / daughter is now coming to school appropriately dressed. No students should be wearing football boots or crocs to school - both are a health and safety concern. Students should also wear their school lanyards with pride.
- Textbooks for core subjects have started to arrive. We will distribute to all students as soon as everything is here. Until then we will upload the relevant units on SeeSaw (where needed) for the first few days after half-term.

PLEASE REMEMBER TO SEND YOUR CHILD TO SCHOOL WITH A WATER BOTTLE.



LEARNING IN KS3

Following much positive feedback regarding SeeSaw this past week, we hope more and more parents are seeing how quickly it can be used to chat to your child's teachers, see for yourselves (through pictures and videos) what is happening in lessons and follow-up on the learning in school.

We have seen students in science labs, holding debates in English, solving quite complex mathematical equations, speaking in French and gaining confidence answering questions in lessons this week.

We have also witnessed something even more valuable than academic achievement - we have seen students support one another, encourage one another and rejoice together - all valuable elements of learning and personal growth. Our school is feeling more and more like a team each day!

Breaktimes are now in full swing, the boys have a new canteen fully separate from the younger students and we have a new, healthier food provider. One of the happiest parts of my day is when I see the staff choosing to be outside with the students engaging in cricket, football etc - NGBS community at it's best.

To clarify, iPADS will be kept in school and updated over half-term. Home Learning notebooks will be sent with your child today, with some revision work to complete over the break. Please ensure the work is done to a high standard and the books are returned on 20th October, 2025.

All that remains is for us to wish everyone a well earned break and see you all on 20.10.25 ready for the second half-term!



MFL & MoE

MFL & MOE HAPPENINGS

Our **FS and Year 1** students had a wonderful time exploring the Arabic letter "Na" (ن) through engaging songs, key vocabulary, and fun learning activities! They also practiced Quran recitation and enjoyed inspiring moral stories that helped them connect deeply with Islamic values.

Across **Primary**, students took part in dynamic individual and group activities during Arabic, Social Studies, French, and Islamic lessons – working together, sharing ideas, and showing great enthusiasm for learning!

Meanwhile, **Year 2 Arabic B** students dove into the fascinating world of the five senses, expressing what they learned through songs, group activities, and creative sentence-building exercises. Students from **Years 3 to 9** participated in the **SSBT, ISBT, and ABT** online benchmark assessments. These tests help us measure their progress in Quran recitation, Islamic knowledge, Arabic language proficiency, and social and moral understanding.

What an inspiring and productive week of learning for everyone!

IN CLASS ACTIVITIES

In KS3, students were focussing on completing their online assessments, writing descriptive composition, and exploring the content of informational texts.

Linguascope: fun and educational activities took place this week in both Arabic and French lessons especially in FS who were practicing finding out the words which start with the letter of the week or contain it.

In social and moral, students in year 2 were discovering the life in the desert in UAE and what they can explore related to animals and plants.

Seesaw, is now activated and all classes of MoE and MFL subjects are now available. The name of the teacher is there to allow the parents and students to know their specialists. Previous work, overviews, and overviews are now uploaded. All platforms now are active and students enjoyed using them to support their learning including **Islamic Treasure, Dynamo 1 and 2, I Read Arabic and I Start Arabic**. Every student received the password and the username.



Meet the **INCLUSION** Team



**Hajira
Mohammed**

Learning Support
Assistant

**Danica Mae
Aduna Mempin**

Special Education
Needs Teacher

Sara El Masri

Special Education
Needs Coordinator

**Roshani
Nadeeka**

Special Education
Needs Teacher

**Mavish
Asghar**

Learning Support
Assistant

Our Inclusion Team is dedicated to ensuring that every child feels supported, confident, and included in their learning journey. We provide a range of services, including in-class (push-in) support, targeted pull-out sessions, and sensory integration activities to enhance engagement and well-being. Working in partnership with teachers and families, we aim to create an inclusive environment where every student can develop and succeed academically, socially, and emotionally.

Classroom Updates

In Pictures

