

THE NGBS VOICE

9th December 2025 | Vol 07

TERM 2

School will reopen for lessons on Monday 5th January.

Our admin team will be available throughout the holiday.

January calendar is attached

UNIFORM

Uniform is an essential part of NGBS. We have been relaxed this term due to the delays of uniform. Next term all children must be in only NGBS uniform. No make up or nail polish. Hair must be tied up. With the colder weather make sure you have enough jackets as children will not be able to wear other types.

SCHOOL REPORTS

Reports have been released, there is further information in the newsletter below. If school fees are outstanding reports have been held until the balance has been paid. Finance teams are available throughout the winter break.

ECA SIGN UP

Please ensure you select the ECA you would like your child to attend.

We will be closing the lists on Friday 12th December to complete the admin side so that we are ready to start during Week 1. Links are below.

FROM THE PRINCIPAL'S DESK

As we come to the close of the winter term, I would like to take a moment to reflect on what has been an incredibly successful and rewarding few months at North Gate British School. It has been a term filled with progress, growth and a deepening sense of community across our school.

With productive parent consultations, ensuring strong communication around targets, progress and individualised learning journeys. Your engagement, feedback and support continue to shape the positive direction of our school, and we look forward to further parent meetings in the new year.

Our National Day celebrations were another highlight of the term. It was a pleasure to welcome so many families onsite, and I was immensely proud of our performing students, our MOE team, and all class teachers and tutors involved in planning such a memorable event. The enthusiasm and teamwork displayed by our KS3 students as they ran games and stalls truly showcased the spirit of community we are committed to nurturing.

Students have also enjoyed a variety of learning experiences both inside and outside the classroom. From our expanding outdoor learning environments to ongoing class trips, we are proud to see children engaging with hands-on learning that brings our curriculum to life.

As we look ahead, there is much to be excited about in Term 2. We will be welcoming additional staff and expanding our leadership team to further support our growing school. Every year group will have planned educational trips, and we are delighted to announce our whole-school Iftar event during Ramadan, a new tradition we hope brings our community even closer together.

A formal Reading Week will take place early in the term, complete with themed activities, author focuses and reading challenges to spark a love of literacy across all ages. Sports Days will also return, giving our students the chance to demonstrate teamwork, determination and school spirit.

Our ECAs will begin in Week 1 of Term 2, with sign-up information going out next week. We are also investing significantly in new library and reading books over the winter break, ensuring that all children will bring home reading books weekly from January onward.

Finally, we will be launching our Year 10 GCSE Information Events next term to support families as we begin the onboarding process for the next academic year, an exciting milestone as our school continues to grow.

Thank you for your trust, support and partnership throughout this term. Together, we are building a strong and vibrant school community. I wish all our families a wonderful winter break and look forward to welcoming everyone back for a fantastic Term 2.



Eyfs News

Dear EYFS Community,

As we come to the end of this term, I want to take a moment to reflect on everything we have accomplished together as a school community. It has been a busy, meaningful, and rewarding term for our children and for all of us.

From our smooth start to the year and the settling of new routines, to the successful Parent-Teacher Conferences and our vibrant National Day celebrations, each event has shown how strongly our families and school work together. One of the highlights this term was the successful launch of our Little Souq and Outdoor Area—an exciting milestone that brought our vision for enriched Early Years experiences to life. Thank you to everyone who joined us and supported this initiative.

I am incredibly proud of how our children have grown—showing confidence, curiosity, and kindness in everything they do. Our teachers and teaching assistants have worked tirelessly to create nurturing, engaging learning spaces where every child feels valued and supported.

As we move into the break, I hope you find time to rest, recharge, and enjoy special moments with loved ones. Thank you, as always, for your trust, your feedback, and your continued belief in our journey.

We look forward to welcoming you and your children back next term, refreshed and ready for more learning, joy, and new experiences together.

Happy Winter Holidays!

HAPPENINGS IN EYFS

Winter Holidays

8th December- 4th of January

School will resume on the 5th of January

Year One ECAs

To begin on the 12th of January 2026

The form is attached here:

<https://docs.google.com/forms/d/e/1FAIpQLSdMP9trCb0dXXpkQxJre5OvHrWntRVDz6aFIFZSA3Whi5Tb6g/viewform?usp=publish-editor>



Primary News



LEARNING IN PRIMARY

As we come to the end of Term 1, we would like to extend our heartfelt thanks for your continued support. It has been a wonderful start to the school year.

The children have settled in beautifully, showing great enthusiasm, curiosity, and resilience. Our classrooms have been full of learning, laughter, and countless smiles, all clear signs that our students feel happy, safe, and excited to come to school each day.

We are deeply grateful to you for trusting us to nurture, guide, and look after your children each day. It is a privilege we take to heart, and we thank you for the confidence you place in us as a school.

We are incredibly proud of the progress the children have made and the positive classroom community they have helped create. As we look ahead, we are committed to ensuring that Term 2 is just as engaging, enriching, and successful.

For now, we wish all our families a restful and enjoyable winter break. We hope you take this time to relax, recharge, and enjoy special moments together.

Happy Winter holidays.

HAPPENINGS IN PRIMARY

Winter Holidays

8th December- 4th of January

School will resume on the 5th of January, 2026 at the normal time.

Please remember to check your emails for the links to the Term 2 ECAs. Students will have the opportunity to sign up for new choices which will run from January till the start of Ramadan.



Secondary News



KS3 NEW ECAS FOR TERM 2

What a truly wonderful Term 1 it has been! With nearly 300 new students joining our Secondary School this year, our community has grown stronger, more vibrant, and more dynamic than ever. We are incredibly proud of everything our students have achieved over the past months from academic progress to co-curricular participation and we thank our families for their continued support.

As we now approach the end of the term, it is the perfect moment for everyone to pause, relax, and recharge in preparation for an exciting new term beginning in January. We hope the upcoming break offers you all some well-deserved rest and quality time with loved ones.

Looking ahead, it is also the time for families to select the new round of ECAs. As always, we kindly encourage you to read the important information at the top of the Google form carefully before submitting your choices. Please note that places are limited, and many activities fill up quickly. We therefore urge you to make your selections as soon as possible by clicking on the relevant link provided on the final page of the newsletter.

We look forward to welcoming everyone back in January, refreshed and ready for another successful term.

LOOKING AHEAD TO TERM 2

We will be inviting parents & students to some important meetings about GCSE options in January - the students recently gave us some ideas of subjects they might be interested in but final decisions will, of course, be made in conjunction with parents.

We are adding to our teaching teams in order to focus on the differing needs of students in KS3 over the winter break meaning smaller class sizes in some subjects.

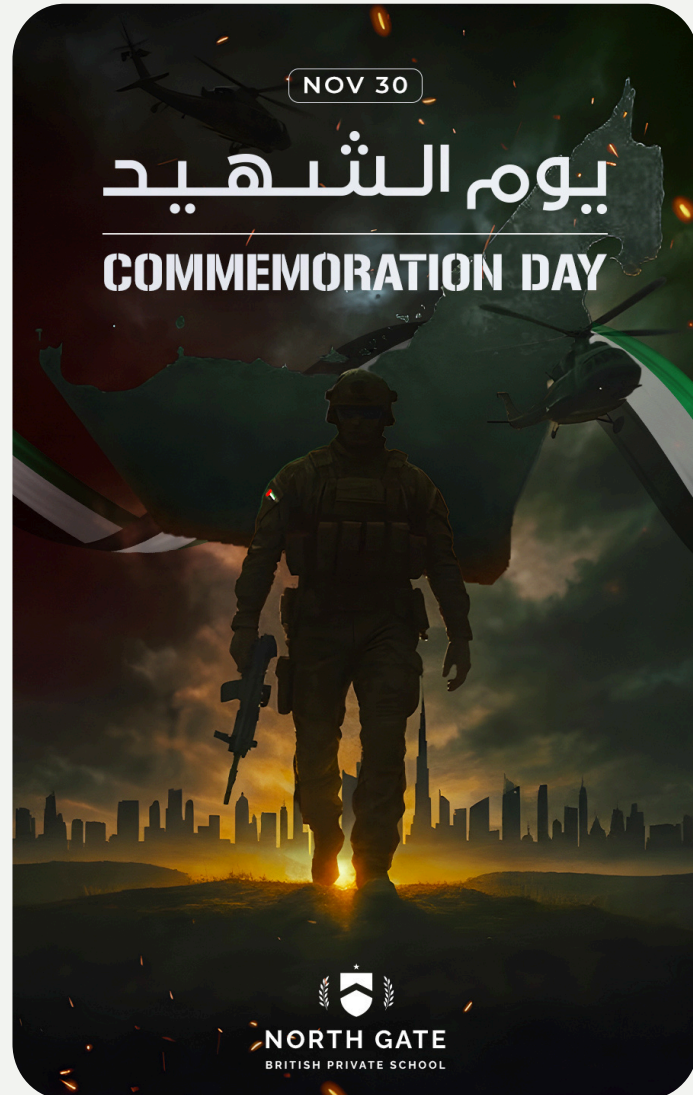
Following a number of conversations with parents at the recent PTMs, we will be extending the timings for Secondary iPads to 11pm as many parents said the older students often prefer to revise later. This will be a trial and we will send a survey at the end of January to get feedback again.

All that remains is for us to wish you all a restful, peaceful winter break and we look forward to welcoming everyone back on Monday, January 5th, 2026.



*MFL & MoE***THE UAE COMMEMORATION DAY**

This week, our students came together to honour the brave heroes of the UAE during our Commemoration Day class activities. Through thoughtful discussions, creative projects, and reflective moments, students learned about the courage and sacrifices of the nation's martyrs who devoted their lives to protecting our UAE. Classes engaged in writing messages of gratitude, creating symbolic artwork, and sharing stories that highlight the values of bravery, loyalty, and service. These activities helped students develop a deeper appreciation for the individuals who have contributed to the security and unity of the UAE. Commemoration Day offered a meaningful opportunity for our school community to come together in remembrance, respect, and national pride. We are proud of our students for their heartfelt participation and understanding of this important occasion.

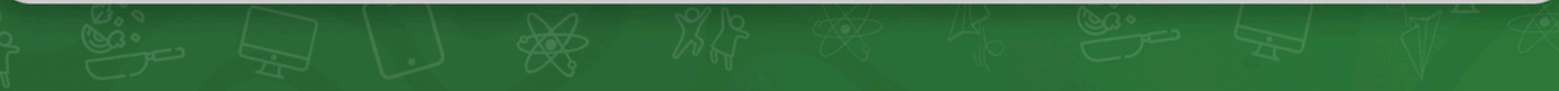
**ARABIC WRITING SESSIONS**

This week, we focused on strengthening Arabic writing skills through a variety of engaging topics. Students practiced expressing their ideas by writing about their favourite animal, their favourite place, and the things they enjoy.

Activity Calendar



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5 First Day of term	6 ECA Begin	7	8 ECA Day	9	10
11	12 Reading Week Strong Beginnings, start with books Booktopia book Fair Week	13 ECA Day	14	15 ECA Day	16 Student Leadership	17
18	19	20 ECA Day	21	22 ECA Day	23	24
25	26	27 ECA Day	28 PAG (Parent Action Group Meeting 8am)	29 ECA Day	30	31



School Reports

The 3 scores on the reports under the title 'Attitude to Learning' are each measured out of a total of 6 points. If a child scores a 1 in any of these columns, there is major cause for concern although you should have already been contacted about the issues already by a member of NGBS team. A child scoring 5 in these columns is generally well behaved, engaged in learning and should be proud of their attitudes. A 6 is a score given to very few children who are highly dedicated to learning at all times.

The Term 1 attainment score is a percentage out of one hundred. For students transferring to our school this academic year may feel they have scores lower than they are used to. There can be many reasons for this; a change of curriculum, new ways of learning, higher expectations than previous schools and even the fact that it takes a child up to 6 months to settle when they move schools.

Rest assured you children have made progress from their baselines and grades, particularly in secondary, are aligned with future GCSE exams. The academic team are on Winter holidays now and we appreciate there may be a small group of parents who wish to discuss reports, the reports do match conversations that occurred at Parent meetings but Heads of Department and class teachers will of be available in the first week back. I am working over the next couple of weeks but mostly with corporate and winter upgrades. I will be on email and revert to queries as quick as I can.

Rachael Wilding

Attainment Overview					
Assessment Breakdown	Formative Assessment 60%		Summative Assessment 40%		Overall 100%
	Attitude to learning (30%)	Classwork (30%)	Research (10%)	Internal (30%)	
	Encompasses a student's behaviour, effort, and participation in school life, reflecting their motivation and approach to education.	The quality of a student's work completed during lessons, demonstrating focus, understanding, and participation in their learning.	A student's ability to find, gather, and use information from different sources to support ideas, solve problems, and develop understanding.	Measures attainment and mastery of subjects through written assessments.	

Year wise links for ECAs

Year 2 - <https://forms.gle/w2b7mbEg1Dr4f32n6>

Year 3 - <https://forms.gle/gyYGWDQXK4XFvtxL7>

Year 4 - <https://forms.gle/hQKyZxHJMbPpiWbq5>

Year 5 - <https://forms.gle/zQn7WXv6sErPPLi37>

Year 6 Boys - <https://forms.gle/TJdKKjcctp76u8rc8>

Year 6 Girls - <https://forms.gle/QULW6ZuFwFo8STq26>

Year 7 Boys - <https://forms.gle/KAMuogNlfB5TvFXF8>

Year 7 Girls - <https://forms.gle/LsUQ5SEgJ7onV7JP6>

Year 8 Boys - <https://forms.gle/MvbA3WzoMUq9T2xKA>

Year 8 Girls - <https://forms.gle/Pftyb34xEUMveZZ77>

Year 9 Boys - <https://forms.gle/8yu1syBTh7kUK1ar6>

Year 9 Girls - <https://forms.gle/muyDcSixSd5tRb9E8>